







**Red House Run Elementary School
Home School Compact and Resources
2023-2024**




| <p align="center">Shared Responsibilities for:</p>  | <p align="center">School Staff</p>  <p align="center">As a School we will:</p> | <p align="center">Parent/Caregiver</p>  <p align="center">As a parent/caregiver, I will:</p> | <p align="center">Student</p>  <p align="center">As a student, I will:</p> |
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| <p align="center">High Quality Curriculum and Instruction</p> <p align="center">ESSA, Section 1116(d)(1)</p> | <ul style="list-style-type: none"> Review assessment results to determine strengths and needs. Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance. Give students timely feedback. | <ul style="list-style-type: none"> Talk to my child about what is happening at school and the importance of working hard in school. Make sure my child goes to school every day on time. Review homework assignments, classwork assignments, and Schoology for student grades weekly. | <ul style="list-style-type: none"> Complete the majority of cognitive work on given tasks that reflect high expectations. Be actively engaged in and persevere through daily lessons and activities. Come to school on time and prepared to learn. Ask for help from teachers and family when having trouble with schoolwork or peers. Complete classroom and homework assignments. Follow the Wolf Pack Pledge. |
| <p align="center">Parent-Teacher Conferences</p> <p align="center">ESSA, Section 1116(d)(2)(C)</p> | <ul style="list-style-type: none"> Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering. | <ul style="list-style-type: none"> Attend parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. | <ul style="list-style-type: none"> Know what is expected of me in all subjects. Talk to my family about things I am learning in school. |
| <p align="center">Communication/Frequent Reports</p> <p align="center">ESSA, Section 1116(d)(2)(B)</p> | <ul style="list-style-type: none"> Communicate with families about high academic standards, student progress and the school's overall performance. | <ul style="list-style-type: none"> I will attend school events, workshops, and conferences to understand how to best support my child's learning and to receive strategies being taught in school that can be reinforced at home. | <ul style="list-style-type: none"> Copy assignments into my planner and show my family every day. Check my grades on Schoology with my family. Ask my teacher for help when I have problems with my schoolwork/homework. Participate in daily class meetings. |
| <p align="center">Accessibility</p> | <p>The following school level supports may be available to families for participation in meetings and events:</p> | <ul style="list-style-type: none"> Try to attend or send a representative to attend PTA | <ul style="list-style-type: none"> Help other students. Respect all students and adults. Be Kind. |



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| <p>Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p> | <ul style="list-style-type: none"> • Childcare and transportation to attend family engagement events. • Events offered during flexible times • Interpreters (upon request) Interpretes disponibles si se necesitan • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752) • https://dci.bcps.org/department/academics/esol and world languages/esol/esol_welcome_center | <p>meetings, parent trainings, and other activities.</p> <ul style="list-style-type: none"> • Ensure that the school will be able to reach me. • Choose a preferred method of contact. | |
| <p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p> | <ul style="list-style-type: none"> • Maintain meaningful two way communication that is ongoing with families through notes, phone calls, school messenger, etc. • We will be available to meet with parents upon request and as schedules permit. | <ul style="list-style-type: none"> • Communicate frequently with my child’s teacher through notes, phone calls, Schoology, and conferences. I will access school website and Schoology. | <ul style="list-style-type: none"> • Bring home communications from school to share with caregivers regarding conferences, family workshops, and my academic progress. • Appropriately voice my concerns and opinions about our classroom environment. |
| <p>Feedback</p>  | <p>We believe parents and staff should work together to make decisions in the education and success of their children.</p> | <p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"> • Decide how to spend family engagement funds • Develop the family engagement plan, the home school compact and the school progress plan. • Educate staff on how to work with parents as partners to effectively communicate with families as equal partners. • Offer comments and/or express concerns about the school progress plan. | <p>We need your feedback!</p> <p>Please use https://forms.gle/WqZGT2rCU7kJP8iq5 or email rgrap@bcps.org with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p> |